Lulu Walker Wolf Bites

We Need Your Help

Each year Walker Elementary School receives a large sum of money from the Federal Government for our Title I program that is used to provide additional reading support teachers, technology, and purchase materials for students and families. Without this money, we would not be able to do all that we do to meet the needs of students at Walker.

Money is allocated to schools based on the percentage of students that are enrolled in free or reduced lunches. With lunch and breakfast being provided for free, we have seen a significant reduction in families applying for this, which will decrease the amount of money we are receiving.

We would like to ask all families to complete the online application, even if you do not believe that you will qualify. This application will <u>not</u> affect free lunch and breakfast this year. All **students will continue to receive free breakfast and lunch all year.** We thank you for your support in completing the application. A hard copy is included with this newsletter. If you would like one sent home please contact your child's teacher. Only one form needs to be completed per family, even if you have children at other Amphitheater schools. It can be found online at: <u>https://www.amphi.com/Page/22959</u>

Walker T-Shirts on Sale Now

The Walker Student Council is selling t-shirts for students and parents. T-shirts are \$10 and are cash only purchases. Please complete this form to get your shirt. You can order one for

September 20th, 2021

BIG POTENTIAL

the whole Family! https://forms.gle/3W9RtiHVPcndX7366

Parent Teacher Conferences

Parent Teacher Conferences are scheduled for October 5th - 8th. Be sure to contact your child's teacher to schedule your conference if you have not done so already.

Scholastic Book Fair

The Scholastic Book Fair will be October 1^{st} and the 4^{th} - 7^{th} . Please be on the lookout for more information soon.

Family Movie Night

We will be hosting our first movie night of the school year on Friday, October 1st on the intermediate field. The movie will begin around 6:00pm once it is dark. The student council will be selling popcorn and nachos. The students will be voting on the movie this week.

Respectful, Responsible, Safe, and Kind

Walker	PBIS	Student	Award	Ryan	2	Bermudez
Winners				Mackenzie	2	Bermudez
		Crehere		Nathaniel	2	Bermudez
Emery	K	Graham		LEah	2	Bermudez
Sergio	К	Graham		Olivia	2	Bermudez
Carmelita	k	Graham		Leo	2	Bermudez
Julian	k	Graham		Lyla	2	Bermudez
Valeria	k	LaRock		Samuel	2	Bermudez
Seaira	k	LaRock		Julian	2	Bermudez
Mila	k	LaRock		Halle	2	Miller
Joseph	k	LaRock		Jayden	2	Miller
Gabriel	k	LaRock		Муа	2	Miller
Daisy	k	LaRock		Rodrigo	2	Miller
Antonio	k	Powers		Ethan	2	Miller
Eduardo	k	Powers		Michaela	3	De La Rocha
Jaymauria		1 Gruber		Benjamin	3	De La Rocha
Gabriel		1 Gruber		Maximus	3	Luciano
Mason	:	1 Gruber		Priscilla	3	Luciano
Asher	:	1 Gruber		Gabriel	3	Luciano
Lilly	:	1 Gruber		Alezander	3	Luciano
Cadhin		1 Gruber		Leo	3	Luciano
Annalynn		1 Gruber		Eamon	3	Williams
Marisol		1 Holder		Prescott	3	Williams
Kaiden		1 Holder		Norah	3	Williams
Landon		1 Holder		Madison	3	Williams
Max		1 Holder		Katelyn	4	Berry-Kelley
Lenara		1 Holder		Estaban	4	Berry-Kelley
Elianna		1 Holder		Ariel	4	Berry-Kelley
Juliet		1 Holder		Gerald	4	Berry-Kelley
Sarah Mia	:	1 Holder		Carson	4	Berry-Kelley
Ivanna	:	1 Holder		Janessa	4	Berry-Kelley
Mario		2 Acuna Nev	wman	Namoia	4	Burgess
Naave	2	2 Acuna Nev	wman	Martin	4	Burgess
Amyrah	i	2 Acuna Nev	wman	Carlin	4	Burgess
Margaret	:	2 Bermudez		valeria	4	Burgess
Jordan	:	2 Bermudez		Kyle	4	Burgess

Respectful, Responsible, Safe, and Kind

Aedon	4	Burgess
Jasmine	4	Burgess
Bruno	4	Burgess
Aliyana	4	Burgess
Jacob	5	Martinez
Julie	5	Martinez
Oscar	5	Martinez
Ava	5	Martinez
Camden	5	Martinez
Omar	5	Richards
Cruz	5	Richards

Lunch and Breakfast

Breakfast and Lunch Menu:

https://amphi.nutrislice.com/menu/walkerelementary-school

Important Dates

- October 1st and 4th- 7th Scholastic Book Fair
- October 1st Movie Night at 6:00pm
- October 5th-8th Parent Teacher Conferences
- October 7th Restaurant Night at Chick-fil-A from 6:30am - 10:00pm
- October 11th 15th No School Fall Break
- November 2nd Restaurant Fundraiser Night at McDonalds
- December 7th Restaurant Night at Oreganos

Wednesday is Early Release

A reminder that Wednesday is early release at 12:00pm

Box Tops

A reminder that we are currently collecting Box Tops. Box Tops can be turned in to classroom teachers. Thank you for your support.

This Week

 Wednesday - Early Release, school ends at 12:00pm

2021-2022 A	PPLICATI	ON FOR FREE AND RE	DUCED PRICE SCH	HOOL MEALS	
		Complete one applic	ation per househo	old.	(Application #)
Apply online @	ITHEATER				
Family.TitanK12.com	Return for	n to your school or Mail to:	701 W Wetmore Rd. T		Schools
		CHILDREN, AND STUDENTS UP TO			OPTIONAL: Children's Race & Ethnic
STEP 1	(lf m	ore spaces are required for additiona	al names, attach additional sh	heets.)	Identities
Child's <u>First</u> Name	Ν	I Child's <u>Last</u> Name	Date of Birth	School Name Foster Migrar	ss, <u>Ethnicity (check one):</u> t, Hispanic or Latino
					Not Hispanic of Latino
	╞┿┿┿╬				Race (check one or more): American Indian or Alaskan Native
	┝┿┿┿╬				Asian
	┝┿┿┿╠	╡ <mark>┝╶┽╶┽╶┽╶┽╶┽╶┽╶┽╶┽╶┽</mark>			Black or African American Native Hawaiian or Other Pacific
					Uslander Uslander
					We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.
Sometimes children in the househol	ld earn income. F	Please include the TOTAL GROSS income	earned by all	How often? Weekly Bi-Weekly 2x Month Monthly	this section is optional and does not affect your children's eligibility for free or reduced price meals.
children househo	old members liste	ed in STEP 1. If no income enter "0".	\$		If <u>YES</u> write the CASE # below:
STEP 2 Do any house	enola member	s (including yourself) currently partic	cipate in one of the following	assistance programs:	If a case number is entered,
		BERS: List all household members NOT i	ncluded in STEP 1 (including you	urself) even if they do not receive	SKIP STEP 3 and go to STEP 4
income. If income	e is received by a	<u>BERS:</u> List all household members NOT i any person listed, report the total amount	from each source in whole dolla	ars only and select the correct how	OFFICE USE ONLY
income. If income	e is received by a embers with no i	any person listed, report the total amount ncome from any source, leave blank or w	from each source in whole dolla rite "0" under the appropriate co	ars only and select the correct how blumn. If you enter "0" or leave any	
income. If income	e is received by a embers with no i	any person listed, report the total amount ncome from any source, leave blank or w ields blank, you are certifying (promising	from each source in whole dollar rite "0" under the appropriate co) that there is no income to repo	ars only and select the correct how blumn. If you enter "0" or leave any rt.	OFFICE USE ONLY
income. If income	e is received by a embers with no i	any person listed, report the total amount ncome from any source, leave blank or w	from each source in whole dollar rite "0" under the appropriate co) that there is no income to report How often?	ars only and select the correct how blumn. If you enter "0" or leave any	OFFICE USE ONLY Free Reduced
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INSTRUCTIONS

1. HOUSEHOLDS RECEIVING SNAP, TANF, FDPIR— COMPLETE STEP 1, STEP 2, AND STEP 4 ONLY

STEP 1—List all children, infants, and students up through Grade 12 in your household. Complete Names, Date of Birth and School; check box if foster, migrant, runaway, or homeless.

STEP 2—Enter SNAP, TANF, or FDPIR Case Number.

STEP 4—The adult household member completing the form MUST sign the application, print their name and enter the date. Your address, phone numbers, and email are optional, but are helpful if there are any questions and your application

2. HOUSEHOLDS WITH ONLY FOSTER CHILDREN—COMPLETE STEP 1 AND STEP 4 ONLY

STEP 1—List Names of all Foster Children with Date of Birth; check the Foster child box. Enter the child's earned income if any. DO NOT include the payment received to care for the foster child, this is not considered income. Foster students can be included on the same application along with other students.

3. HOUSEHOLDS WITH BOTH FOSTER AND OTHER STUDENTS, COMPLETE STEP 1, STEP 3, AND STEP 4 ONLY

STEP 1-List Names of both foster and other children and their Date of Birth.

STEP 3—List all other household members (including yourself). For each household member listed, report total income for each source AND check the correct "how often box". Next enter the total number of household members and the last 4 #s of the social security number of the person signing the form. If you do not have a SS#, check the box "No SSN"

4. HOUSEHOLDS APPLYING BASED ON INCOME—COMPLETE STEP 1. STEP 3. AND STEP 4 ONLY

STEP 1—List all children, infants, and students up through Grade 12 in your household and Date of Birth for each child. Add the total income earned by all students listed in Step 1 and enter the TOTAL in the box under their names. If no income enter "0".

STEP 3—List all other household members (including yourself). List income for each household member by source, check the correct "how often box" OR leave income box blank if no income. Next enter the total number of household members and the last 4 #s of the social security number of the person signing the form. If you do not have a SS#, check the box "No SSN"

Sources of Income for Children		Sources of Income for Adults			
Type of Income	Examples	Earnings from Work	Public Assistance/ Alimony/Child Support	Pensions/Retirement/All Other Income	
Earnings from work	A child has a job where they earn a salary or wages.	- Salary, wages, cash bonuses	- Unemployment benefits	- Social Security (including railroad retirement	
Social Security		- Net income from self-	- Workers Compensation	and black lung benefits)	
-Disability payments	A child is blind or disabled and receives Social Security benefits.	employment (farm or business)	- Supplemental Security	- Private Pensions or disability	
-Survivor Benefits	A parent is disabled, retired, or deceased and their child receives social security benefits.	If you are in the U.S. Military: - Basic pay and cash bonuses (do	Income (SSI)	- Regular income from trusts or estates - Annuities	
Income from persons outside the household	A friend or extended family member <u>regularly</u> provides a child spending money.	not include combat pay, FSSA, or privatized housing allowances)	- Cash Assistance from State or local government	- Investment Income	
Income from any other source	A child receives income from a private pension fund, annuity or trust.	-Allowances for off-base housing, food and clothing	 Alimony payments Child support payments Veteran's benefits 	 Earned Interest - Rental Income Regular cash payments from outside household 	

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are

Persons with disa bilite tike beefile alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov.

AMPHITHEATER PUBLIC SCHOOLS FOOD SERVICE 2021/2022

	ENT FOR SHARING INFORMATION WITH OTHER PROGRAM	
ther your children get free or reduce	nust have your permission to share your information. Sendi ed-price meals.	
Yes! I DO want school officials to share in	nformation from my Free and Reduced Price School Meals Application with Summ	ner School and PAL/ASAP.
Yes! I DO want school officials to share in (Middle and High School Only).	nformation from my Free and Reduced Price School Meals Application with Extra	curricular Activities
(Middle and High School Only)	nformation from my Free and Reduced Price School Meals Application with Distri	
No! I DO NOT want information from my	Free and Reduced-Price School Meals Application shared with any of these prog	rams.
If you checked yes to any or all of the	boxes above, fill out the form below. Your information will be shared only v	with the programs you checked.
gnature of Parent/Guardian:	Printed Name:	Date:
Address:		
or more information, you may call the A	Amphitheater Food Service Office at (520) 696-5133 or e-mail ou	r office at <u>dfrancisco@amphi</u>
	Return this form to: Amphitheater Public Schools Cafes	

Mailing Address: Amphitheater Public Schools 701 W Wetmore Rd Tucson, AZ 85705 Physical Address: Amphitheater Public Schools 200 E Roger Rd Tucson AZ 85705

This institution is an equal opportunity provider.

Walker Elementary Spirit Day

Thursday, October 7, 2021 • 6:30am-10:00pm

Come join Walker Elementary School for a spirit day at Chick-fil-A Ina at Thornydale. Just enter "Go Wolves" in your mobile order special instructions or let your cashier know you are supporting them and 10% of the proceeds will benefit their school.





TUESDAY, DECEMBER 7TH

NORTH TUCSON JOINT - 100 W ORANGE GROVE RD

Walker Elementary PTO

BRING THIS FLYER IN ON TUESDAY, DECEMBER 7TH FOR DINE IN OR TAKE OUT AND OREGANO'S WILL GIVE 20% OF YOUR BILL (BEFORE TAX AND GRATUITY) BACK TO WALKER ELEMENTARY PTO

IT'S THAT EASY!

FINE PRINT: Donation excludes proceeds from alcohol, tax and gratuity. Valid for dine-in or takeout. Batteries not included. Some assembly required

ATTENTION! WHEN ORDERING, PRESENT THIS FLYER TO YOUR SERVER.



OREGANOS.COM









YES

at least 10 days from

symptoms and until

without using fever-

medication and when

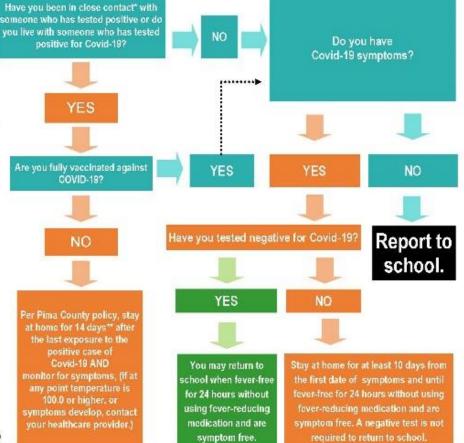
8/2/2021

*Close contacts are defined as being within six feat of an infected personfor a total 15 minutes over 24 hours. This applies two days before tillness criset or two days before test was performed.

"Quarantine period can be shortened if: 1. Individual does not live in a congregate setting; 2. They have no symptoms; 3. They monitor their symptoms through Day 14; and 4. They adhere to safety measures (masking, physical distancing, etc.) through Day 14. If conditions 1-4 arc mot, guarantine can end on Day 11 without testing in no symptoms have developed. Quarantine can end on Day 8 if the individual has no symptoms and provides school or department with proof of a negative test no earlier than Day 5.



Information source: Arizona Department of Health Services





6S	JUIUUI WIUE EXPECIALIUIIS					
	Classroom	Cafeteria	Hallways/ Walkway/ Stairways	Playground	Bathroom	Arrival/ Dismissal Bus and PPU
Respectful	 Think before you speak Listen while others talk Respect others' space and property Voice level 0-2 	 Enterand exit quietly Pick up <u>your</u> trash Voice level 1-2 	 Hold the door Silent wave to friends Voice level 0 	 Be a peaceful problem solver Play by the rules Be a good sport Voice level 0-3 	 Flush the toilet Respect others' privacy Voice level 0 	 Voice level 1 Respect others' space and property Save snacks for home
Responsible	 Raise your hand Clean up after yourself Complete assignments Participate Use a growth mindset 	 Clean up after yourself Sit and face forward your table Get all supplies before you sit Keep food on tray 	 Have a hall pass and gostraight to destination Stay in line Keep hands and feet off artwork and backpacks 	 Play in designated areas Clean up after yourself Line up quicklyand safety Askforpermission to leave playground 	 Clean up after yourself Keep walls andstalls clean Use supplies correctly 	Have your bus tags and belongings Know how you are getting home Stay in line Listen for your name or bus Gostraight to your destination
Safe	 Walk only Keep hands, feet and objects to yourself Use supplies correctly 	 Stay in line Wash hands before and after eating Raise your hand if you need something 	 Walk Stay on rightside Keep hands and feet to yourself Use the steps properly 	 Use equipment correctly Keep hands and feet to yourself Walk on sidewalk and under ramadas 	 WASH your hands Walking feet Open bathroom door slowly 	 Walking feet Keep hands, feet and objects to yourself
Kind	 Use kind words Be encouraging Set a good example Include and invite others to collaborate 	 Use polite manners Invite and welcome others to sit with you 	 Do the right thing even when no one is watching Give everyone personal space 	 Take turns Use kind words Include others in games Share supplies and equipment 	 Wait your turn In and out quickly 	 Use kind words Wait your turn Be Polite